

Follow-up Log for Reporting Secondary Placement

This log is a document for use in reporting secondary placement of 2004-2005 vocational concentrators. Each concentrator is to be sent a concentrator survey. If he or she does not respond, then this log would be used to make follow-up phone calls. A minimum of two attempts to telephone each concentrator should be made. The log should be kept on file in your local school system for a minimum of five years. Feel free to make additional copies as needed.

School System: _____ School: _____

Program Area: _____ Date Concentrator Surveys Mailed: _____

Individual Responsible for Follow-up: _____

Name of Concentrator	Phone Call # 1	Phone Call #2	Placement Information (Check <u>all</u> that apply.)
	Date & Time: _____ <input type="checkbox"/> Spoke With: _____ Relation to Concentrator: _____ <input type="checkbox"/> Busy <input type="checkbox"/> No Answer <input type="checkbox"/> Wrong # <input type="checkbox"/> Disconnected Comments: _____	Date & Time: _____ <input type="checkbox"/> Spoke With: _____ Relation to Concentrator: _____ <input type="checkbox"/> Busy <input type="checkbox"/> No Answer <input type="checkbox"/> Wrong # <input type="checkbox"/> Disconnected Comments: _____	<input type="checkbox"/> Graduated from high school <input type="checkbox"/> Enrolled in post-secondary education <input type="checkbox"/> Military <input type="checkbox"/> Employed <input type="checkbox"/> Current job related to area of voc. concentration <input type="checkbox"/> None of the Above
	Date & Time: _____ <input type="checkbox"/> Spoke With: _____ Relation to Concentrator: _____ <input type="checkbox"/> Busy <input type="checkbox"/> No Answer <input type="checkbox"/> Wrong # <input type="checkbox"/> Disconnected Comments: _____	Date & Time: _____ <input type="checkbox"/> Spoke With: _____ Relation to Concentrator: _____ <input type="checkbox"/> Busy <input type="checkbox"/> No Answer <input type="checkbox"/> Wrong # <input type="checkbox"/> Disconnected Comments: _____	<input type="checkbox"/> Graduated from high school <input type="checkbox"/> Enrolled in post-secondary education <input type="checkbox"/> Military <input type="checkbox"/> Employed <input type="checkbox"/> Current job related to area of voc. concentration <input type="checkbox"/> None of the Above
	Date & Time: _____ <input type="checkbox"/> Spoke With: _____ Relation to Concentrator: _____ <input type="checkbox"/> Busy <input type="checkbox"/> No Answer <input type="checkbox"/> Wrong # <input type="checkbox"/> Disconnected Comments: _____	Date & Time: _____ <input type="checkbox"/> Spoke With: _____ Relation to Concentrator: _____ <input type="checkbox"/> Busy <input type="checkbox"/> No Answer <input type="checkbox"/> Wrong # <input type="checkbox"/> Disconnected Comments: _____	<input type="checkbox"/> Graduated from high school <input type="checkbox"/> Enrolled in post-secondary education <input type="checkbox"/> Military <input type="checkbox"/> Employed <input type="checkbox"/> Current job related to area of voc. concentration <input type="checkbox"/> None of the Above
	Date & Time: _____ <input type="checkbox"/> Spoke With: _____ Relation to Concentrator: _____ <input type="checkbox"/> Busy <input type="checkbox"/> No Answer <input type="checkbox"/> Wrong # <input type="checkbox"/> Disconnected Comments: _____	Date & Time: _____ <input type="checkbox"/> Spoke With: _____ Relation to Concentrator: _____ <input type="checkbox"/> Busy <input type="checkbox"/> No Answer <input type="checkbox"/> Wrong # <input type="checkbox"/> Disconnected Comments: _____	<input type="checkbox"/> Graduated from high school <input type="checkbox"/> Enrolled in post-secondary education <input type="checkbox"/> Military <input type="checkbox"/> Employed <input type="checkbox"/> Current job related to area of voc. concentration <input type="checkbox"/> None of the Above